Reading Progress Tracker

Master EYEs: Exceeding	
M1. I can read with sustained interest, a wide range of books for my own enjoyment and to support my learning.	
M2. I can reflect on what I have read and think about the deeper meaning and subtle implications.	
M3. I can appreciate the techniques and language the writer has used and the effect it has on the reader.	

Your Targets	Emerging	Expected
1. I check that texts make sense to me and can discuss the meaning of words in context.		
2. I can retrieve information and key details from the text.		
3. I can make predictions from details that have been stated and implied.		
4. I can identify simple themes in a wide range of books (e.g. the triumph of good over evil or use of magical devices in fairy stories).		
5. I can identify key conventions used in texts (e.g. the greetings used in letters, a diary written in the first person or the use of headings/sub-headings and numbered steps in instructions).		
6. I can identify where a writer has used precise word choices for effect to impact on the reader.		
7. I can make inferences and begin to justify them with evidence from the text (e.g. infer characters' feelings, thoughts and motives from their actions.		
8. I can take an active part in discussions about books that I have read independently or shared with the class/group.		
9. I can talk about several books that I have finished.		
10. I can retell stories such as fairy tales, folktales or myths and legends.		
11. I can prepare poems or plays to be read aloud and to perform, showing understanding through intonation, tone, volume and action.		
12. I can use a range of strategies to help me select a book (e.g. blurb, read first page, favourite genre/author).		
13. I can use a dictionary to check the meaning of words I have read.		
14. I can use contents pages and indexes to locate information.		
15. I can use EYEs structure and presentational features of a text to find key information (e.g. headings, sub-headings, bullet points, introductory paragraph)		