



Network School KS1 and KS2 Long Term Curriculum Plan

Year Group 6				
	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 (Mar – Jun)
Literacy	<p>Fantasy writing: Kensuke’s Kingdom (character analysis, predictions, figurative language techniques, Nagasaki history, captains log) Invent a land, draw a map showing geography, describe inhabitants. Write a story set in this land.</p>	<p>Biographies / Autobiographies: Autobiography – linking to historical events Biography of older family member or close friend – relate to changes in society.</p>	<p>Writing a recount Drama: Mime Role-play Improvisation Play scripts Props & costumes</p>	<p>Reminiscing: Writing poetry, speeches & recounts of memories. Make posters about their school years for graduation.</p>
Numeracy	<p>Counting, partitioning and calculating using all 4 operations including standard written methods – 1 Securing Number Facts – 1 Securing Number facts, calculating, identifying relationships – 1 Problem solving & using and applying knowledge to solve multistep word problems - 1</p>	<p>Counting, partitioning and calculating using all 4 operations including standard written methods – 2 Securing Number Facts – 2 Handling Data and Measures – 2 Calculating, measuring and understanding shape – 2 Securing Number facts, calculating, identifying relationships – 2 Problem solving & using and applying knowledge to solve multistep word problems – 2</p>	<p>Counting, partitioning and calculating using all 4 operations including standard written methods – 3 Securing Number Facts – 3 Handling Data and Measures – 3 Calculating, measuring and understanding shape – 3 Securing Number facts, calculating, identifying relationships – 3 Problem solving & using and applying knowledge to solve multistep word problems – 3 Calculating formulae & basic algebra (roman numerals) - 1</p>	<p>Counting, partitioning and calculating using all 4 operations including standard written methods – 4 Securing Number Facts – 4 Handling Data and Measures – 4 Calculating, measuring and understanding shape – 4 Securing Number facts, calculating, identifying relationships – 4 Problem solving & using and applying knowledge to solve multistep word problems - 4 Calculating formulae & basic algebra – 2</p>



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<p>Science</p>	<p>Life Processes and Living Things:</p> <ul style="list-style-type: none"> - extreme survivors, adaptations & their habitats - describe how living things are classified into groups - give reasons for classifying plants and animals based on specific characteristics <p>Scientific Enquiry:</p> <ul style="list-style-type: none"> - Planning & conducting investigations <i>Posing relevant questions</i> <i>Making predictions</i> <i>Fair testing</i> <i>Observations</i> <i>Evaluating & drawing conclusions</i> 	<p>Electricity:</p> <ul style="list-style-type: none"> - electricity, including generation of power – wind, water, heat - making circuits - associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit - compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches 	<p>Animals including humans:</p> <ul style="list-style-type: none"> - identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood - recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - describe the ways in which nutrients and water are transported within animals, including humans <p>Evolution and Inheritance:</p> <ul style="list-style-type: none"> - recognise that living things have changed over time and identify how fossils can help us see these changes - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution 	<p>Light</p> <ul style="list-style-type: none"> - recognise that light appears to travel in straight lines - use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes - use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
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History		Significant Events: Wars Revolutions Discoveries		Crime & Punishment: Through the ages Trial by ordeal and trial by jury Comparisons
Geography	Weather & Climate: Extreme Earth Lightning, earthquakes, typhoons, cyclones, hurricanes, floods, tornados World wide weather – comparisons Phenomena's Weather cycles & patterns Climate zones, Biomes, Vegetation Belts,		Moving people: Migration About the similarities and differences between places we know How and why our families have moved around the world Settlements and water sources,	
Art	Water Sea/Storm drawing and painting 3D island linking to Literature topic	Design & Paint Papier-mâché	Modeling: Clay	Construction Large scale art,
Music	<ul style="list-style-type: none"> • Exploring Lyrics and Melody • Listening log • Pentatonic and major scales • Boomwhackers • Theory – chord structures and patterns 	<ul style="list-style-type: none"> • Performing Together • Ukulele • Drumming • World Music • Boomwhackers • Conducting • Theory and Aural 	<ul style="list-style-type: none"> • Exploring Musical Processes • Recorder Karate • Ukulele • Conducting • Scales and Chords • Theory and Aural 	<ul style="list-style-type: none"> • Composing on any instrument using proper music notation • Ukulele • Drumming • Theory and Aural
ICT	Using the internet for research. Evaluating web sources. Introduce presentation – Prezi, Powerpoint, Movie Maker	Coding intro – linking to History	Control and monitoring, using of Scratch	Website design



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<p>PE</p>	<p>Handball Ball familiarity Dribbling Passing and Receiving Attacking and Defending Volleyball Ball familiarity Dig Set Underarm Serve Swimming Led by an external teacher Problem solving (Orienteering) To solve problems within a group and individually To explore different activities and games To use a range of different information and resources to complete a task</p>	<p>Touch Rugby Ball familiarity Understanding of the rules Passing and Receiving Exploring different techniques Hand eye coordination Attacking and Defending Showing basic tactical awareness Ultimate Frisbee Disc familiarity Understanding of the rules Passing and Receiving Exploring different throw techniques Hand eye coordination Attacking and Defending Showing a good level of tactical awareness</p>	<p>Swimming Led by an external teacher Uni-Hoc Ball Control Passing and Receiving Dribbling Shooting Basketball Ball familiarity Passing and Receiving Dribbling Set Shot Shooting</p>	<p>Badminton Shuttle, racket and footwork familiarisation Forehand serve Overhead clear Underhand clear (lob) Fitness Circuit Training Circuit training Cardiovascular endurance Table Tennis Ball, racket and footwork familiarization Serving Forehand & backhand push</p>
<p>Myanmar language</p>	<p>Story Non fiction Fiction</p>	<p>Riddles & Poems</p>	<p>Writing Irony of the message versus the behaviour</p>	<p>Debate and Public speaking</p>
	<p>Constructing simple sentence</p>	<p>Sequencing short story</p>	<p>Composing short story</p>	<p>Debate and Public speaking</p>
	<p>Occupations</p>	<p>Emotions</p>	<p>Health and ill-health</p>	<p>Shopping and Restaurant language</p>
<p>Myanmar</p>	<p>History of Myanmar</p>	<p>Geography of Myanmar</p>	<p>Dance</p>	<p>Festivals</p>



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culture	From Colonial period to Independence	Yangon and Ayerwadi divisions	Kachin dance	Rituals and celebrations of Birth and Death
PSHE	<p>Relationships</p> <p>Identifying emotions Stress/anger management Problem solving Peer pressure</p>	<p>Drugs</p> <p>Alcohol Tobacco Caffeine Prescription drugs Illegal drugs</p>	<p>Body Systems</p> <p>Choose one of the body systems eg Digestive (this can include diet and food pyramid), respiratory or circulatory</p>	<p>Puberty and Reproduction</p> <p>Using the expertise of the school nurse students to have at least 4 weeks of instruction in changes in males and females at puberty. How babies are made and how they are born</p>
RE	<p>Islam</p> <p>-Basic Tenets -Sects and denomination -Similarities among religions</p>	<p>Christianity</p> <p>-Basic Tenets -Sects and denomination -Similarities among religions</p>	<p>Buddhism</p> <p>-Basic Tenets -Sects and denomination -Similarities among religions</p>	<p>Hinduism</p> <p>-Basic Tenets -Sects and denomination -Similarities among religions</p>