



**Foundation 3**

**Medium Term Plan**

**Term 2**

Physical development

- Begins to form recognizable letters
- Uses a pencil and holds it effectively to form letters
- Shows a dominant hand.
- Moves freely with pleasure and confidence in a range of ways
- Experiments with different ways of moving.
- Observes the effects of activity on their bodies.
- Understands equipment must be used safely.
- Handles tools, objects with increasing control.
- Eats a range of healthy foods and understands variety for food.

Mathematics

- Compares two groups of objects, saying when they are the same.
- Shows an interest in number problems
- Separates a group of 3 and 4 in different ways and realize they are the same.
- Counts up to 3 or 4 objects saying one number name each item.
- Uses the language more and fewer.
- Finds more or less up to 10.
- Count beyond 10.
- Begins to use mathematical names for 3d and 2d shapes
- Selects particular named shape.
- Uses positional language.

Personal, Social and Emotional Development

- Keeps play going by responding to what others are saying or doing.
- Explains own knowledge and understanding and ask appropriate questions of others.
- Enjoys responsibility of carrying out small tasks.
- Confident to speak to others about own wants, needs, interests and opinions.
- Usually tolerates delay when needs are not immediately met and understands wishes may not always be met.
- Aware of boundaries set by setting

Communication and Language

- Maintains attention, concentrates and sits quietly during an appropriate activity.
- Is able to follow directions.
- Shows a understanding of prepositions
- Begins to understand 'why' and 'how'
- Responds to instructions involving a two part sequence..
- Begins to use more complex sentences
- Use talk to connect ideas, explain what is happening next and recall past events.
- Uses a range of tenses,

Space

**Special events: Space day,  
Christmas performance,  
learning journey day.**

Literacy

- Knows that print carries meaning and, in English is read from left to right.
- Knows information can be relayed in the form of print.
- Begins to be aware of the way stories might end.
- Joins in repeated refrains and anticipates key events and phrase in stories.
- Hears and says initial sounds.
- Links sounds to letters naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence.

Understanding the world

- Shows interest in the lives of people who are familiar to them.
- Talks about why and how things happen.
- Comments and asks questions about aspects of the natural world.
- Develops an understanding of growth, decay and changes over time,
- Knows that information can be retrieved from computers.
- Shows interest in technological toys

Creative development

- Realises tools have a purpose.
- Understands that they can be use lines to enclose a space and they begin to use shapes to represent objects.
- Taps out simple repeated patterns.
- Sings a few familiar songs.
- Begins to move rhythmically.
- Begins to build a repertoire of songs and dances.
- Makes up rhythms
- Sings to self and makes up songs.
- Uses available props to role play.
- Captures experiences and responses with a range of media.