



Foundation 3

Medium Term Plan

Term 1

Physical development

- Dresses with help.
- Usually clean and dry during the day.
- Usually manages washing and drying hands.
- Understands that equipment have to be used safely.
- Mount stairs using alternative feet.
- Experiments with different ways of moving.
- Uses one handed tools and equipment.
- Holds pencil between thumb and uses it with good control

Mathematics

- Use some number names and number language spontaneously.
- Use some number names accurately in play.
- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Shows an interest in shape and space by playing with shapes or making arrangements.
- Shows interest in shapes in the environment.
- Shows awareness of similarities of shapes in the environment.
- Begin to use mathematical names for solid 3d and flat 2d shapes.

Personal, Social and Emotional Development

- Plays in groups extending and elaborating play
- Demonstrates friendly behaviours.
- Selects and uses activities and resources with help
- Is more outgoing towards unfamiliar people and confident in new situations.
- Begins to accept the needs of others and can take turns and share resources.

Communication and Language

- Listens to others one to one or in small groups when conversation interests them.
- Listens to stories with increasing attention and recall.
- Responds to simple instructions.
- Can retell a simple past event in correct order.
- Uses vocabulary focused on objects and people that are of importance to them.
- Builds up vocabulary.

Me and my community

Special events: Fire engine visit, doctor visit

Literacy

- Enjoys rhyming and rhythmic activities.
- Recognises rhyme in spoken word.
- Listens and joins in with stories, songs and poems.
- Handles books carefully.
- Looks at books independently.
- Knows information can be relayed in books.
- Sometimes gives meaning to makes as they draw and paint.

Understanding the world

- Remembers and talks about significant events in their own experience.
- Shows interest in different occupations and ways of life.
- Comments and asks questions about their familiar worlds such as the place they live.
- Knows how to operate simple equipment.

Creative development

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Taps out simple repeated rhythms.
- Engages in imaginative play based on first hand experiences.
- Notice what adults do, imitating what is observed and then doing it spontaneously.
- Build stories around toys.