



Foundation 3

Medium Term Plan

Term 4

Personal, Social and Emotional Development

- Takes steps to resolve conflict with other children
- Play group games with rules
- Understands someone else point of view
- Describes self in positive terms
- Confident to speak to others about own needs, wants and opinions
- Confident speaking in small groups.
- Listen to each other suggestions and plan an outcome without adult help.

Communication and Language

- Two challenged attention – listen and do at the same time
- Listen carefully to what has been said and repeat this to someone else.
- Understands humour e.g. nonsense rhymes
- Able to follow stories without pictures or props
- Use language to imagine and recreate roles and experiences.
- Introduces a storyline and narrative.

Physical development

- Holds paper in position and uses their preferred hand for writing using a correct grip.
- Shows increasing control over an object, throwing catching, kicking.
- Transport and store equipment safely.
- Shows understanding of need of safety.
- Knows about can make healthy choices in relation to healthy eating and exercise.
- Successfully managing fastening buttons or laces.

Eric Carle

**Special events: Art week,
Trip to the Park, Transition,
Graduation.**

Literacy

- Knows information can be retrieved from books and computers
- Use phonically regular words more than one syllable as well as many irregular but high frequency words.
- Uses phonic, semantic and syntactic knowledge to understand non familiar vocabulary
- Attempts to write sentences in meaningful contexts.
- Uses key features of narratives in their own writing.

Mathematics

- Begins to identify own mathematical problems based on own interests
- Begins to use the vocabulary involved in adding and subtracting.
- Solves practical problems that involving 2,5 or 10
- They solve problems including doubling, halving and sharing.

Understanding the world

- Begins to differentiate between past and present.
- Shows care and concern for living things and the environment
- Looks closely at similarities, patterns and change,
- Identifies features of living things.
- Develops an understanding of growth and changes over time.
- Begins to understand how technology is used in everyday life

Creative development

- Begins to build a repertoire of songs and dances.
- Explores to create different textures
- Understands that different medias can be combined to make new effects
- Plays cooperatively as part of a group and develop and act out narrative.
- Initiates new combinations of movement and gestures in order to express and respond to feelings.