



NETWORK
INTERNATIONAL SCHOOL
Kindle the fire, brighten your future

Foundation 2

Medium Term Plan

Term 1

Personal, Social and Emotional Development

Use a familiar adult to explore new environments. Start to join in. May form special friendship. Explore new toys. Separate from main carer with support. Select activities and resources with help. Seek comfort from familiar adults. Aware that actions can hurt others. Shows understanding and cooperates with some boundaries. Aware of own feelings.

Communication and Language

Listen with interest to noises adults make when reading stories. Recognise and respond to familiar sounds. Select objects by name. Understand simple sentences. Identify action words by pointing to picture. Copy familiar expressions. Begin to put two words together. Use nouns, verbs and adjectives. Learns and uses new words rapidly. Uses gestures with limited talk.

Physical development

Make connections between their movement and marks. Climbs confidently and pull themselves up. Shows control in holding and using jugs, hammers, books and mark making tools. Walks up or down steps using a rail, two feet on each step. Aware of bladder and bowel control. Wants to help. Feeds self with spoon. Drinks without spilling. Begin to be independent in self care.

All about me

Special events: International day

Literacy

Has some favourite stories, rhymes. Repeats words or phrases from familiar stories. Makes marks but not always gives meaning. Distinguishes between different marks made. Sometimes gives meaning to marks as the draw and paint.

Mathematics

Begins to organize and categorise objects. Says some counting words randomly. Recites some numbers in sequence. Enjoys filling and emptying containers. Associates a sequence of actions with routine. Begins to understand that things might happen now. Anticipates time based events such as mealtimes.

Understanding the world

Interested in stories about their family. Enjoys pictures and stories about themselves and others. Has a sense of immediate family and relations. Imitates everyday actions and events from family. Learns they have similarities and differences to others. Remember where objects belong. Matches parts of objects that fit together. Enjoys small world. Interested in toys with mechanisms. Turns on and operates ICT.

Creative development

Joins in singing. Creates sound by banging etc. Experiments with blocks, colour and marks. Sings a few songs. Uses lines to enclose a space – represent objects. Used various construction. Begins to construct by stacking verticals and horizontally. Begin to represent eg a line “that’s me”. Make believe by pretending. Engage in imaginative role play