



Foundation 2

Medium Term Plan

Term 3

Personal, Social and Emotional Development

Seeks out others to share experiences. Shows affection and concern for others. May form special friendships. Plays in a group extending play ideas. Initiates play. Engages in pretend play. Demonstrates a sense of self. Separate from main carer with support. Expresses preferences. Selects and uses resources. Enjoys carrying out small tasks. Responds to others. Aware that actions can hurt others. Tries to help. Cooperates with some boundaries. Aware of own feelings. Shares.

Communication and Language

Interested in sound play. Single channeled attention. Listens to others and stories. Understand simple and more complex sentences. Develop simple concepts. Prepositions. Responds to instructions. Begin to ask a variety of questions. Use nouns, verbs and adjectives. Learns and uses new words rapidly. Begin to use word endings. Use and and because. Retells a past event. Uses talk in pretending eg that box is my castle.

Physical development

Moves freely with confidence. Walks up stairs using alternate feet. Kicks and Catches a large ball. Use 1 handed tools. Holds pencil between thumb and two fingers. Draws lines and circles. Tells adults when hungry. Observe the effect of activity on their body. Attends to toileting most of the time. Begin to recognize danger. Dresses with help. Begin to be independent in self-care.

Animals

Water

**Special events: Book week,
Eco week, Maths week,
Water Festival**

Literacy

Has some favourite stories, rhymes. Repeats words or phrases from familiar stories. Enjoys rhyming activities. Joins in with stories and poems. Aware that signs and symbols carry meaning. Makes marks but not always gives meaning. Distinguishes between different marks made. Sometimes gives meaning to marks as the draw and paint. Ascribes meanings to marks that they see in different places.

Mathematics

Makes comparisons between quantities. Use language of quantity. Uses number names spontaneously. Recites numbers to 10. Knows numbers identify how many objects in a set. Matches numeral and quantity correctly. Interested in numbers in the environment. Realises that anything can be counted. Categorises objects. Plays with shapes. Sustained construction activities. Talks about the shape of everyday objects.

Understanding the world

Learns they have similarities and differences to others. Shows interest in familiar people's lives. Talks about significant events in their life. Describe special times. Interested in different occupations and ways of life. Notices detailed features of environment. Comments about their familiar world. Talks about what they have observed. Interested in toys with mechanisms. Turns on and operates ICT. Interested in technological toys or real objects.

Creative development

Experiments with blocks, colour and marks. Enjoys joining in with dancing. Sings a few songs. Moves rhythmically. Taps out simple rhythms. Explores how sounds can be changed. Uses lines to enclose a space – represent objects. Explores colour. Used various construction. Joins construction pieces together to build and balance. Engage in imaginative role play. Builds stories around toys. Use resources to create props. Use a range of media.