



Foundation 2
Medium Term Plan
Term 2

Personal, Social and Emotional Development

Plays cooperatively with adults. Seeks out others to share experiences. Shows affection and concern. May form special friendships. Engages in pretend play. Sense of self. Separate from main carer with support. Expresses feelings. Responds to others. Aware that actions can hurt others. Tries to help. Cooperates with some boundaries. Aware of own feelings. Shares.

Communication and Language

Recognise and respond to familiar sounds. Interested in sound play. Single channeled attention. Understand simple and more complex sentences. Identify action words by pointing to picture. Develop simple concepts. Copy familiar expressions. Begin to ask simple questions. Use nouns, verbs and adjectives. Learns and uses new words rapidly. Uses simple sentences.

Physical development

Walks up or down steps using a rail, two feet on each step. Runs safely. Kicks a large ball. Turns pages in a book. Begins to use tripod grip. Imitates drawing shapes. Feeds self with spoon. Drinks without spilling. Communicates need for toilet. Begin to recognize danger. Helps with clothing. Begin to be independent in self-care.

Water

Christmas

Special events: Christmas performance, learning journey day

Literacy

Has some favourite stories, rhymes. Repeats words or phrases from familiar stories. Fills in missing words from a known rhyme. Enjoys rhyming activities. Joins in with stories and poems. Makes marks but not always gives meaning. Distinguishes between different marks made. Sometimes gives meaning to marks as the draw and paint.

Mathematics

Selects a small number of objects from a group. Recites some numbers in sequence. Creates and experiments with symbols and marks to represent number. Associates a sequence of actions with routine. Begins to understand that things might happen now. Notices simple patterns in shapes and pictures. Begin to use language of size. Anticipates time based events such as mealtimes.

Understanding the world

Interested in stories about their family. Enjoys pictures and stories about themselves and others. Has a sense of immediate family and relations. Imitates everyday actions and events from family. Begins to have own friends. Learns they have similarities and differences to others. Enjoys small world. Notices detailed features of environment. Interested in toys with mechanisms. Turns on and operates ICT.

Creative development

Joins in singing. Interested in musical instruments. Experiments with blocks, colour and marks. Enjoys joining in with dancing. Sings a few songs. Uses lines to enclose a space – represent objects. Explores colour. Used various construction. Begin to represent eg a line “that’s me”. Make believe by pretending. Engage in imaginative role play.