



Network School KS5 Long Term Curriculum Plan

Subject: A Level Global Perspectives				
Year Group	Term 1	Term 2	Term 3	Term 4
Year 12	<p>1. Conflict, dissent and social movements:</p> <p>2. Health, genetic engineering and medical ethics:</p> <p>These units are designed to develop four sets of interrelated skills: critical thinking, research, reflection, communication. Pupils are encouraged to assess the strengths and weaknesses of different perspectives and make judgements about the relative value of different points of view. Pupils gather secondary evidence from a variety of sources and the internet and have the opportunity to present the outcomes of research in a variety of different ways. Pupils assess evidence drawn from the arts and the media, including from drama and film, as well as</p>	<p>1. Freedom and Control</p> <p>2. Resources and Sustainability</p> <p>These units are designed to develop four sets of interrelated skills: critical thinking, research, reflection, communication. Pupils are encouraged to assess the strengths and weaknesses of different perspectives and make judgements about the relative value of different points of view. Pupils gather secondary evidence from a variety of sources and the internet and have the opportunity to present the outcomes of research in a variety of different ways. Pupils assess evidence drawn from the arts and the media, including from drama and film, as well as systematic research. The unit also provides</p>	<p>Pupils build upon the skills gained in semester 1 and complete components 2 and 3 of the AS Level course.</p>	<p>AS Examinations</p>



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	systematic research. The unit also provides opportunities to develop collaborative skills.	opportunities to develop collaborative skills.		
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