



Network School KS3 Long Term Curriculum Plan

Subject				
Year Group	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 (Mar – Jun)
Theme	Relationships	Health and well-being	Living in the wider world	Religious Studies
Year 7	<p>Transition Anti-bullying</p> <p>This is an introductory topic helping the new year 7s to integrate into school. We will be thinking about transitions and how best to deal with change.</p> <p>We will also be considering the importance of friendships and how to establish positive relationships and deal with negative incidences. We will focus on bullying as an issue specifically.</p>	<p>Puberty and healthy choices</p> <p>Part of the purpose of this module is to find out what the students learnt in primary school and to get them all to the same level of knowledge regarding Puberty and Hygiene. This module will cover the physical, emotional and social changes that happen during puberty. It will also look at why it is important to maintain good personal hygiene during puberty and after and the changing ways that relationships develop through our lives. In this module the students will be looking at the importance of a healthy diet, what is meant by a healthy diet including nutritional values.</p>	<p>Rights and responsibilities</p> <p>The premise of this module is that the students have been deserted on an Island after a shipwreck. They will have to create a community, thinking about the resources the community will need, the laws they need and how to resolve community issues.</p> <p>This module requires the students to work as group and discuss the issues that come with a being part of a community.</p>	<p>Introduction to Religion</p> <p>The aim of this unit it to explore various world religions and make comparisons between them. Pupils will have the opportunity to debate the role and purpose of religion in society and they will be required to explain why some people are religious.</p>
Year 8	<p>Marriage and the Family Death and the Elderly</p> <p>We will be considering the different family structures that exist within the contemporary world and considering what makes a positive and negative family</p>	<p>Healthy relationship Media – social media and anti-bullying</p> <p>We will be thinking about healthy relationships and respecting personal boundaries. We will think about what makes a</p>	<p>What are human rights?</p> <p>This module provides an opportunity for students to explore human rights, the death penalty, freedom of expression, child soldiers, discrimination based on</p>	<p>How religious beliefs influence actions</p> <p>Looking at how people are influenced by their religious beliefs and how this influences their actions. Exploring key individuals</p>



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	<p>environment. We will be investigating attitudes towards marriage and whether it is still considered an important tradition in Asia and the wider world. Finally we will be investigating attitudes toward the elderly and death. We will be looking at how the elderly are viewed in Myanmar, Asia and the wider world. We will also be thinking about social attitudes to death and dying.</p>	<p>personal relationship healthy.</p> <p>We will be thinking about the power of the media to influence the image we have of ourselves. We will be thinking about negative and positive role models. We will also be talking about how we can be safe online and know how to get help if we are the victim of cyber bullying.</p>	<p>gender, sexuality, religion or disability. Students will be asked to plan and deliver a social action project to bring about change in their local or global community.</p>	<p>such as Aung San Suu Kyi, Maria Gomez, Martin Luther King</p>
<p>Year 9</p>	<p>Community, identity and diversity Students will look at the multicultural element of the school as well as looking at the issues that arise in these environments, such as Racism and intolerance. In the first half of this module students will be looking at the concepts of culture and diversity within their own lives and communities. This module will look at the levels of diversity in the class and the school and the effects of this diversity. They will also be investigating what culture is and where they receive their culture from. In the second half of this</p>	<p>Mental health and drugs In this module the students will focus on mental health issues and will explore in depth drugs education by defining what a drug is and the classification system used for them. They will also look at the social effects that drugs have both on the users and the family and friends of the user. Finally the students will be taught about the Laws relating to Drugs and discuss if they agree with these or not.</p>	<p>Careers In this module the students will be following the Real Game, which puts them in a position of pretending they are young adults, in their first full time job. They will have to deal with budgeting both time and money, working out what is a necessity and what a luxury is and think about transferable skills they are developing. They will also begin to think about the paths that they wish to take in the future including iGCSE choices for Year 10.</p>	<p>Multiculturalism Peace and conflict in relation to religion Looking at the topics that we covered this year in relationship to the 4 main religions.</p>



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	<p>module the students will be looking more at the way that people and society react to them and why this is. This half of the module will discuss issues of prejudice, discrimination and stereotyping.</p>			
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N.B Sexual Health and contraception could be developed in the year 10 and 11 scheme

- We will also be looking at sexual health specifically focusing on different forms of contraception and how to engage in safe sex. In conjunction with this we will be talking about sexually transmitted diseases and how to protect yourself from them.