



## Network School Year 1 Long Term Curriculum Plan

Year 1				
	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 (Mar – Jun)
<b>English</b>	Stories in familiar settings - Knuffle Bunny Stories with repeating patterns – Monkey Puzzle and Dinosaurumpus Stories to retell – Town Mouse and Country Mouse Lists and Instructions – Making Pizzas Songs and repetitive poems Poems about the senses	Fairy Stories and Traditional Tales – The Smartest Giant Instructions Poems with Pattern and Rhyme Information texts – material uses	Traditional Tales – Chinese Zodiac Traditional Poems – The Owl and the Pussy Cat Instructions Information texts	Stories with repeating patterns Fantasy – Boris the Bat, Lila and the Secret of Rain Letter to Lila Humorous Poems Information texts - Non chronological: Bats
<b>Maths</b>	Reading, Writing and comparing numbers to 20, Counting to 100 Addition pairs to 5 Sharing and doubling Count in 2s, Odd and Even 2D/3D shape Halves and quarters of shape Money Mass/weight, length and height Problem Solving	Addition pairs to 5-10 2 more /less Number Bonds to 10 Subtraction Missing number Ordinal Number Money Time Problem Solving	Order numbers to 100 Count on in tens from single-digit numbers and back, +/- 10s, +/- 11 Counting in 2s, 5s and 10s Missing number problems Length and height, capacity and volume, Money, Days and Months Problem Solving	Adding and subtracting 1 and 2-digit numbers Doubles Halves and quarters of shape and number Money, Time, Days and Months 2D/3D shape Position and Direction Multiplication and division Problem Solving
<b>Science</b>	<b>Animals including Humans</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and	<b>Everyday Materials</b> Distinguish between an object and the material it is made from Identify and name a variety of	<b>Plants</b> Identify and name a variety of common plants and trees Identify and describe the basic	<b>Seasonal Changes</b> Observe changes across seasons Observe and describe



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	mammals Identify animals that are carnivores, herbivores and omnivores	everyday materials Describe the properties of materials Compare and group materials	structure of common flowering plants and trees	weather associated with the seasons
<b>History</b>	Lives of significant individuals in the past (U Thant)	Changes within living memory (Toys and Clothes)	Events commemorated through festivals (New Year)	Significant historical events, people and places in their locality Christopher Columbus Neil Armstrong
<b>Geography</b>	<b>Place Knowledge</b> Study the human and physical geography of their local area Study the human and physical geography of a contrasting area	<b>Locational Knowledge</b> Name and locate the seven continents and five oceans Name and locate the countries and capital cities of neighbouring countries	<b>Geographical Skills</b> Use simple compass directions Use maps to identify countries, continents and oceans	<b>Human and Physical Geography</b> Identify seasonal and daily weather patterns and the location of hot and cold places
<b>Art</b>	<b>Through the year –Line, colour, pattern, form, texture</b> Observational Drawings Self Portraits Different Media – Pastels and Pencils Colour Mixing (Light to Dark) Artist Study – Picasso/Rousseau/Warhol	Designing and making toys using a variety of materials and techniques. Texture Collages Making Patterns Melted Wax Pictures Artist Study – Seurat, Matisse	Texture Sunflowers Recycled Flowers Printing bags Artist Study – Georgia O’Keefe, Van Gogh, Monet	Silhouette, water colour, wax resist, shell observation, printing Christopher Columbus stormy picture Seasonal Trees Weather mobiles Rain Sticks
<b>Music</b>	Singing and Developing Music Skills Introduction to Theory – making notes and rests. Percussion Instruments	Exploring pitch and melody Boomwhacker & Bells Rhythm Notation Theory – continue making notes and rests Singing/ Action songs	Singing Exploring pulse and rhythm Using note/rest values when playing instruments Recorder Body Percussion	Singing Exploring Pulse and Rhythm Recorder Karate Tuned/ Un tuned Instruments Improvisation Theory



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			Theory	
<b>PE</b>	<p><b>Multi Skills</b> Basic movements and spatial awareness Sending and receiving Skills Self-control</p> <p><b>Problem solving and Team Games</b> To solve simple problems within a group To explore different activities and games To work with a group</p>	<p><b>Athletics</b> Running and walking Running over obstacles Throwing for accuracy Jumping over a long distance Working in pairs whilst using coordination Balancing and walking</p> <p><b>Swimming</b> External teacher lead lesson</p> <p><b>Problem solving and Team Games</b> To solve simple problems within a group To explore different activities and games To work with a group</p>	<p><b>Ball Skills - Football</b> Ball familiarity Dribbling and stopping Passing and receiving skills Ball control Develop teamwork</p> <p><b>Ball Skills - Benchball</b> Ball familiarity Dribbling and stopping Passing and receiving skills Ball control Develop teamwork</p>	<p><b>Swimming</b> External teacher lead lesson</p> <p><b>Dancing and Movement</b> To explore different shapes To explore and create different dance moves To copy dance moves Develop spatial awareness</p> <p><b>Striking Skills - Rounders</b> Ball familiarity Basic understanding of the game idea Hitting for distance Ball tracking Throwing for distance</p>
<b>ICT</b>	<p>Develop familiarity with the computer and keyboard to assemble texts Free drawing using Paint programme e-Safety Algorithms</p>	<p>Using different software and functions to create documents (e.g.Powerpoint) Introduction to Internet e-Safety Algorithms</p>	<p>Handling data Labelling, classifying and pictograms Online Communicating e-Safety Algorithms</p>	<p>Using Data Sorting objects into groups according to given data e-Safety Algorithms</p>
<b>Myanmar language and Culture</b>	<p><b>International</b> Letters of alphabet Manners Culture</p>	<p><b>International</b> Festivals ( Hot Air Balloon / Ka Htain ) Addition 1 to 5</p>	<p><b>International</b> Subtraction 1 to 5 Thingyan Dance Classroom items</p>	<p><b>International</b> Famous places/life style (Sagaing Division) Combine Addition /</p>



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	<p>Numbers 1-10 Positional Language</p> <p><b>Myanmar</b> Letters of alphabet Manners Culture Numbers 1-10</p>	<p>Action verbs Likes and dislikes</p> <p><b>Myanmar</b> Festivals (Hot Air Balloon / Ka Htain ) Addition 1 to 10 Letters of alphabet</p>	<p>Myanmar flowers and fruit</p> <p><b>Myanmar</b> Subtraction 1 to 10 Thingyan Dance Letters of alphabet Myanmar flowers and fruit</p>	<p>Subtraction Daily uses Myanmar animals</p> <p><b>Myanmar</b> Famous places/life style (Sagaing Division)Combine Addition / Subtraction</p>
<b>PSHE</b>	<p>Being clean and healthy Safety</p>	<p>Friendship Caring and sharing</p>	<p>Dealing with disagreements Emotions</p>	<p>Healthy eating What I am good at</p>
<b>RE</b>	<p>Islamic festivals, stories, basic beliefs</p>	<p>Christianity festivals, stories, basic beliefs</p>	<p>Buddhist festivals, stories, basic beliefs</p>	<p>Hindu festivals, stories, basic beliefs</p>