



# Foundation 3

## Medium Term Plan

### Term 3

#### Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children –
- Begins to be able to negotiate and solve problems without aggression
- Confident in new social situations
- Describe self in positive terms and talk about abilities.
- Understand that own actions can affect other people
- To work as part of a group.
- Take change of routine in their stride

#### Communication and Language

- Joins in repeated refrains and anticipates key events in stories.
- Is able to follow directions and instructions.
- Two challenged attention and listen and do for a short amount of time.
- Is able to follow a story without pictures of props.
- Uses talk to organize, sequence and clarify thinking of ideas, feelings and events.
- Introduces a storyline into their play.

#### Physical development

- Shows increases control over an object.
- Negotiates space successfully when playing and racing and chasing games – adjusting speed and direction.
- Begins to form recognizable letters.
- Uses a pencils effectively to form recognizable letters, most of which are correctly formed.
- Handles tools and construction materials safely and with increasing control.
- Shows some understanding that good practices contribute to good health

## Dinosaurs

Special events: Healthy  
living week, Eco week,  
Maths week

#### Literacy

- Segments sound in simple words and blends them together and knows which letters represent some of them.
- Link sounds to letters, naming the letters and sounds of alphabet.
- Begins to read words in simple sentences.
- Begins to break the flow of speech in words.
- Hears and say initial sounds in words.
- Uses some clear identifiable letter to link meaning
- Attempts to write simple sentences in meaningful contexts.

#### Mathematics

- Shows an interest in numbers problems.
- Begins to identify own mathematical problems based on own interests.
- Uses language of more and fewer.
- Finds one more and one less of a group of objects.
- Records using marks that they can use and explain.
- Begins to use vocabulary involved in adding and subtracting.
- Explore doubling and halving.
- Positional language
- Orders items by weight, capacity, height and length.

#### Understanding the world

- Begins to differentiate between past and present.
- Talks about similarities and differences between themselves and others.
- Looks closely at similarities, differences and patterns and change.
- Develops an understanding of growth. Decay and changes of time.
- Identifies features of materials and living things.
- Talks about features of different environments and how they vary.
- Begins to understand how technology is used

#### Creative development

- Constructs with a purpose in mind
- Uses tools and techniques competently and appropriately.
- Selects resources and adapts work when necessary.
- Create simple representations of events and objects.
- Plays cooperatively part of a group to develop and act out a narrative.
- Captures experiences and responds with a range of media.