



## Network School KS1 and KS2 Long Term

### Curriculum Plan

Year Group - 3				
	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 (Mar – Jun)
<b>Literacy</b>	Fiction: Adventure Stories  Poetry: Traditional Poems  Non-fiction: Information Texts	Fiction: Stories by the same Author  Poetry: Performance Poems  Non-fiction: Instructions	Fiction: Myths and Legends  Poetry: Humorous Poems  Non-fiction: Recounts Non chronological reports	Fiction: Stories from other Cultures Plays and Dialogues  Poetry: Haikus, Riddles and Cinquains  Non-fiction: Explanation Texts
<b>Numeracy</b>	Number and place value  Addition and subtraction  Data handling  Measuring - length  Time  Problem solving and mathematical reasoning	Multiplication and division  Fractions  2D shapes  Problem solving and mathematical reasoning	Addition/subtraction/ Multiplication/Division  2/3D shapes  Perimeter  Capacity  Time  Problem solving and mathematical reasoning	Mixed measures  Problem solving and mathematical reasoning
<b>Science</b>	<b>Animals including Humans</b> Nutrition Muscles Skeletons	<b>Rocks</b> Fossils Types of rocks Soils  <b>Plants</b> Parts of a flowering plant Lifecycle of Plants	<b>Forces and Magnets</b> Friction Investigation with magnets Magnetic poles	<b>Light</b> Reflection Shadows



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		Investigation		
<b>History</b>	Famous people and events in the history of medicine		<b>Ancient Egyptians</b>  A study of Egyptian life and their achievements	
<b>Geography</b>		<b>Our Local Area (Golden Valley and Yangon)</b>  <ul style="list-style-type: none"> <li>Points of the compass</li> </ul> Use fieldwork to observe, measure and record features in a local area.		<ul style="list-style-type: none"> <li>ASEAN Countries</li> <li></li> <li>Using maps and Atlases</li> <li>Human and physical features</li> <li>Key topographical features</li> <li></li> </ul>
<b>Art</b>	<b>Using Sketch Books</b> <ul style="list-style-type: none"> <li>Portraits</li> <li>Lines, Shapes and Shading</li> <li>DT Healthy Eating</li> </ul>	<b>Drawing and painting</b> <ul style="list-style-type: none"> <li>Colours and Tones</li> <li>Plant Art (Georgia O'Keeffe)</li> <li>Observational Drawings</li> <li>Textures</li> </ul>	<b>Sculptures</b> <ul style="list-style-type: none"> <li>Ancient Egyptian Art</li> <li>3D masks</li> <li>Clay</li> <li>Art Week</li> </ul>	<b>Famous Artists</b> <ul style="list-style-type: none"> <li>Surrealism</li> <li>Pointillism</li> <li>DT Modeling</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Singing and Developing Music Skills</li> <li>Theory and Aural</li> <li>Exploring Descriptive Sounds</li> </ul>	<ul style="list-style-type: none"> <li>Exploring timbre, tempo and dynamics</li> <li>Instrument Families</li> <li>Tuned/Un-tuned Percussion Instruments</li> <li>Boomwhackers</li> <li>Theory and Aural</li> </ul>	<ul style="list-style-type: none"> <li>Exploring Rhythmic Patterns</li> <li>Recorder Karate</li> <li>Drumming</li> <li>Theory and Aural</li> </ul>	<ul style="list-style-type: none"> <li>Body Percussion and Composition</li> <li>Recorder Karate</li> <li>Boomwhackers</li> <li>Drumming</li> <li>Theory and Aural</li> </ul>



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<b>PE</b>	<ul style="list-style-type: none"> <li>Ball skills-throwing and catching</li> <li>Handball</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Swimming</li> <li>Softball</li> </ul>	<ul style="list-style-type: none"> <li>Basketball</li> <li>Dance</li> </ul>																
<b>ICT</b>	<ul style="list-style-type: none"> <li>Microsoft Word</li> <li>Research</li> <li>Keyboard skills</li> </ul>	<ul style="list-style-type: none"> <li>Using Microsoft Powerpoint for presentations</li> <li>Coding (Scratch/Kodu) and debugging</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Internet safety</li> </ul>	<ul style="list-style-type: none"> <li>Computer networks</li> <li>Collect and present data</li> </ul>																
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<b>PSHE</b>	<ul style="list-style-type: none"> <li>Rules</li> <li>Personal Goals</li> <li>Friendship – making and keeping friends</li> </ul>	<ul style="list-style-type: none"> <li>Safety</li> <li>Friendship – sharing ideas and opinions</li> </ul>	<ul style="list-style-type: none"> <li>Care and respect for possessions</li> <li>Friendship – team work</li> </ul>	<ul style="list-style-type: none"> <li>Friendship – inclusion</li> <li>Caring for the environment</li> </ul>																
<b>RE</b>	<p><b>Islam</b> Buildings Clothing Stories</p>	<p><b>Christianity</b> Buildings Clothing Stories</p>	<p><b>Buddhism</b> Buildings Clothing Stories</p>	<p><b>Hinduism</b> Buildings Clothing Stories</p>																



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