



Network School Year 5 Curriculum Plan

Year Group 5				
	Term 1 (Aug – Oct) 9 weeks	Term 2 (Oct – Dec) 8 weeks	Term 3 (Jan – Mar) 11 weeks	Term 4 (Mar – Jun) 9 weeks
Literacy	<p>Recounts (3 weeks) Retell significant events from a story using descriptive writing</p> <p>Traditional tales – Legends (3 weeks) Reflect on the main character from different viewpoints. Re-tell the story from several different perspectives. Develop skills of building up atmosphere in writing e.g. passages building up tension.</p> <p>Exploring an Author (2 weeks) Focus on a particular author’s writing style, identify specific features and attempt to write a text in a similar style.</p> <p>Poetry – vocabulary building (1 week) Read, write and perform free verse</p>	<p>Stories from other cultures (3 weeks) Explore and compare settings and characters in stories from different cultures.</p> <p>Persuasion (3 weeks) – show through a range of writing and understanding of how persuasive writing can be adapted for different audiences and purposes.</p> <p>Diary writing (2 weeks) Developing an informal writing style to retell events in the form of a diary. Linked to topic work.</p>	<p>Fiction from our literary heritage (4 weeks) Explore a text in detail. Write in the style of the author to complete sections of the stories. Take the plot and theme from the text to plan and write their own contemporary version.</p> <p>Instructions (2 weeks) Detailed instructions with clear introduction and conclusion.</p> <p>Explanation (2 weeks) Use the features of an explanation text to explore a topic. Focus on structure and explanatory techniques.</p> <p>Poetry – (2 weeks) Focus on rhythm, rhyme and a variety of structures</p>	<p>Report (3 weeks) Write a report in the form of an information leaflet, in which two or more subjects are compared.</p> <p>Play Scripts and Film narrative (4 weeks) Explore the structure and language of play scripts. Write a script for a film, direct and perform.</p> <p>Letter Writing (2 weeks) Formal and informal letter writing focusing on differences in language use and audience.</p>



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<p>Numeracy</p>	<p>Number/calculation</p> <ul style="list-style-type: none"> ▪ Secure place value to 5 digits ▪ Use of decimals ▪ Addition and Subtraction ▪ Multiplication and division ▪ Securing timetables <p>Mental Maths</p> <ul style="list-style-type: none"> ▪ Fractions ▪ Analyze and order decimals <p>Geometry and measures</p> <ul style="list-style-type: none"> ▪ Convert between different units ▪ Properties of shapes ▪ Understand regular polygons 	<p>Number/calculation</p> <ul style="list-style-type: none"> ▪ Use Roman numerals to 1000 (M) ▪ Use standard written methods for all four operations ▪ Use negative whole numbers in context <p>Mental Maths</p> <p>Geometry and measures</p> <ul style="list-style-type: none"> ▪ Calculate the perimeter of composite shapes and area of rectangles ▪ Estimate volume and capacity ▪ Fractions ▪ Multiply fractions by units ▪ Compare and order fractions ▪ Add and subtract fractions with common denominators ▪ Data ▪ Interpret tables and line graphs ▪ Coordinates 	<p>Number/calculation</p> <ul style="list-style-type: none"> ▪ Confidently add and subtract mentally ▪ Use vocabulary of prime, factor and multiple and apply these to equations. <p>Mental Maths</p> <p>Geometry and measures</p> <ul style="list-style-type: none"> ▪ Reflect and translate shapes ▪ Data ▪ Solve questions about line graphs ▪ Fractions ▪ Write decimals as fractions ▪ Order and round decimals ▪ Link Percentages to fractions and decimals 	<p>Number/calculation</p> <ul style="list-style-type: none"> • Use standard written methods for all four operations • Multiply and divide by powers of 10 • Use square and cube numbers <p>Mental Maths</p> <p>Geometry and measures</p> <ul style="list-style-type: none"> • Identify 3D shapes • Measure and identify angles • Fractions • Order and round decimals • Link Percentages to fractions and decimals • Data • Time and data
<p>Science</p>	<p>Forces</p> <ul style="list-style-type: none"> • Everyday levers • What makes things move? • Understanding and using friction • Floating and sinking • Thinking about forces 	<p>Earth and space; The solar system</p> <ul style="list-style-type: none"> • Structure of the earth • Investigating planets • Sunrise and sunset • Observing the movement of the sun 	<p>Properties and changes of materials</p> <ul style="list-style-type: none"> • Testing materials for absorbency • Opaque, translucent or transparent • Material properties and 	<p>Life processes and living things</p> <p>Living things in the environment</p> <ul style="list-style-type: none"> • Living things and their habitats • Lifecycle of a dandelion



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	<ul style="list-style-type: none"> • Gravity 	<ul style="list-style-type: none"> • The Earth's rotation • The orbit of the Earth and moon 	<p>light</p> <ul style="list-style-type: none"> • Insulators and conductors 	<ul style="list-style-type: none"> • Lifecycle of a butterfly • Comparing lifecycles
History		<p>Mission to Mars</p> <ul style="list-style-type: none"> • History of space exploration • History of different space missions • Key events and people in space history 	<p>Who were the ancient Greeks?</p> <ul style="list-style-type: none"> • Athens and Sparta • Warfare, gods and myths • Talking Greek • Alpha Beta • Schools then and now • Architecture • Philosophers • The Olympic games • Global impact 	
Geography	<p>Explorers and adventurers</p> <ul style="list-style-type: none"> - Map / atlas use - use books, photos, aerial photos, satellite images and the Internet to obtain geographical information 			<p>Environment</p> <ul style="list-style-type: none"> • Global Warming • Plastic bags • Climate change • Greenhouse gases • Deforestation • Ozone depletion • Utopia project
Art	<p>People in Action</p> <ul style="list-style-type: none"> • Strike a pose • Facial expressions • Movement artists • Making montages 	<p>Objects and meanings</p> <ul style="list-style-type: none"> • Investigating still life • Choosing objects • Exploring artistic techniques • Gathering personal ideas 	<p>Art Illusions</p> <ul style="list-style-type: none"> • Vanishing points • Realistic interiors • Foreshortening • Trompe L'oeil 	<p>Talking Textiles</p> <ul style="list-style-type: none"> • Wordless stories • Visual ideas • Textile techniques • Designing stories



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	<ul style="list-style-type: none"> • Printing • Making movement art 	<ul style="list-style-type: none"> • Creating personal artwork 	<ul style="list-style-type: none"> • Puzzling pictures • Optical art 	<ul style="list-style-type: none"> • Sewing time • Evaluation
Music	<ul style="list-style-type: none"> • Singing and Developing Music Skills • Pentatonic and major scales • Boomwhackers • Theory and Aural 	<ul style="list-style-type: none"> • Exploring Rhythm and Pulse • Ukulele • Drumming • World Music • Boomwhackers • Theory and Aural 	<ul style="list-style-type: none"> • Exploring Rounds • Singing • Recorder Karate • Boomwhackers • Scales and Chords • Theory and Aural 	<ul style="list-style-type: none"> • Singing • Composition – songs and recorder piece • Ukulele • Boomwhackers • Theory and Aural
PE	<p>Movement and Dance Develop own moves into a routine with a partner Dance to different genres of music Rhythm and timing</p> <p>Handball Ball familiarity Understanding of the rules Passing and Receiving Exploring different throw techniques Hand eye coordination Attacking and Defending Showing basic tactical awareness</p> <p>Swimming Led by an external teacher</p>	<p>Athletics Running for speed and distance Running/jumping over obstacles Throwing for accuracy Throwing for distance Jumping for distance Understanding of techniques used in the different activities</p> <p>Football Ball familiarity Basic understanding of the rules Passing and Receiving Shooting Attacking and Defending Increased spatial awareness</p> <p>Problem solving To solve problems within a group and individually</p>	<p>Swimming Led by an external teacher</p> <p>Uni Hoc Ball and stick familiarity Understanding of the rules Passing and Receiving Exploring different stick techniques Attacking and Defending Showing basic tactical awareness</p> <p>Netball Ball familiarity Understanding of the rules Passing and Receiving Exploring different techniques Hand eye coordination Attacking and Defending</p>	<p>Ultimate Frisbee Ball familiarity Understanding of the rules Passing and Receiving Exploring different throw techniques Hand eye coordination Attacking and Defending Showing basic tactical awareness</p> <p>Fitness Warming up Monitoring fitness Exploring different fitness activities</p> <p>Gymnastics Ability to link shapes and movements individually</p>



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		<p>To explore different activities and games</p> <p>To use information and resources to complete a task well</p>	<p>Showing basic tactical awareness</p> <p>Touch Rugby</p> <p>Ball familiarity</p> <p>Understanding of the rules</p> <p>Passing and Receiving</p> <p>Exploring different techniques</p> <p>Hand eye coordination</p> <p>Attacking and Defending</p> <p>Showing basic tactical awareness</p>	<p>Develop different methods of travelling</p> <p>Move safely in their own space and have a developed spatial awareness</p> <p>Able to change direction and speed safely and quickly</p> <p>Able to perform a routine and peer assess</p> <p>Table tennis</p> <p>Ball and bat familiarity</p> <p>Understanding of the basic rules</p> <p>Passing and Receiving</p> <p>Exploring different techniques</p> <p>Hand eye coordination</p>
ICT	<ul style="list-style-type: none"> • E-safety • Researching effectively • Multimedia and word processing • Using Microsoft Office 	<p>Using Scratch</p> <ul style="list-style-type: none"> • Programming characters to interact with each other and their surroundings • Developing simple platform games 	<p>Film making and editing</p> <ul style="list-style-type: none"> • Developing editing techniques to create a film. 	<p>Using Kodu</p> <ul style="list-style-type: none"> • Using more advanced programming to develop 3D maps and games
Myanmar language	<p>Literate</p> <ul style="list-style-type: none"> • Understand the meaning of the text in poems and articles • Tenses and verbs <p>Non Literate</p>	<p>Literate</p> <ul style="list-style-type: none"> • Heroes • National Heroes <p>Non Literate</p>	<p>Literate</p> <ul style="list-style-type: none"> • Comprehension reading and writing <p>Non Literate</p> <ul style="list-style-type: none"> • Creating short 	<p>Literate</p> <ul style="list-style-type: none"> • Making sign boards: awareness of advertisements, etc.. <p>Non Literate</p>



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	<ul style="list-style-type: none"> Myanmar alphabet Start making words by using vowels <p>Non fluent</p> <ul style="list-style-type: none"> Colours Parts of the body Action verbs 	<ul style="list-style-type: none"> making words by using vowels story telling <p>Non Fluent</p> <ul style="list-style-type: none"> Myanmar language of the words / names of the objects, numbers and directions 	<p>sentences</p> <p>Non Fluent</p> <ul style="list-style-type: none"> Common phrases with questions and requests Farm animals and fruits 	<ul style="list-style-type: none"> Creating short sentences <p>Non Fluent</p> <ul style="list-style-type: none"> Recognize some Myanmar scripts Public places
Myanmar culture	<ul style="list-style-type: none"> History of Myanmar in the time of Kingdoms 	<ul style="list-style-type: none"> Learning about Kayah, Rakhine states and Bago division Making Tourists information pamphlet 	<ul style="list-style-type: none"> Traditional dance in Myanmar Bamboo dance 	<ul style="list-style-type: none"> Traditional sports in Myanmar Chin Lone (cane ball)
PSHE	<p>Behaviour: Effects of anti-social & aggressive behaviour Crimes and punishment (legal system)</p>	<p>Careers: prerequisites and setting long-term goals</p>	<p>First aid</p> <p>Puberty</p>	<p>Racism, sexism Similarities and differences Stereotypes</p>
RE	<p>Islam</p> <ul style="list-style-type: none"> Celebrations Important teachings/beliefs 	<p>Christianity</p> <ul style="list-style-type: none"> Celebrations Important teachings/beliefs 	<p>Buddhism</p> <ul style="list-style-type: none"> Celebrations Important teachings/beliefs 	<p>Hinduism</p> <ul style="list-style-type: none"> Celebrations Important teachings/beliefs