Master EYEs: Exceeding

M1 .I can read with sustained interest, an increasingly challenging range of books for my own enjoyment and to support my learning.	
M2. I am a reflective reader who can use inference and deduction skills to gain and demonstrate a deeper understanding of the texts I read.	
M3. I can show awareness and comment on the writer's craft (including language, grammatical features and structure) and give examples and explanation.	

Your Targets	Emerging	Expected
1. I can give the meaning of words in context.		
2. I can retrieve information and key details from the text.		
3. I can refer to the text to make predictions from details that have been stated or implied.		
4. I can identify implicit meanings in texts, explain the writer's intentions and justify my view with evidence from the text.		
5. I can identify grammatical features used by the writer (e.g. rhetorical questions, varied sentence lengths, varied sentence starters, empty words) and discuss the impact on the reader.		
6. I can identify the conventions of non-fiction texts (layout and language features) used for different text types (e.g. news report, encyclopedia page, balanced argument).		
7. I can explain how a narrative text is structured and how this helps the reader. (Eg setting, shifts in time, speech to convey character and advance the action.)		

8. I can summarise main ideas, identify key details and use quotations for illustration from more than one paragraph of a text.
    a) Fiction texts
    b) Non-fiction texts		

9. I can make comparisons within and across books.		
10. I can recommend books I have read to my peers, referring to the text to give reasons for my choice.		
11. I can recite, with appropriate intonation, a range of poems by heart, e.g. narrative verse, sonnet.		
12. I can find information using skimming to establish the main idea.		
13. I can use scanning to find specific information.		
14. I can text mark to make research efficient and fast.		