Master EYEs: Exceeding

M1. I can use my knowledge of maths to solve problems by selecting an appropriate method and working systematically and accurately in all areas of maths.	
M2. I can solve contextual problems and give answers that make sense.	
M3. I can use and apply my maths skills to help me in other areas of the curriculum.	

Your Targets — Number	Emerging	Expected
1. I can count forwards and backward with positive and negative numbers through zero.		
2. I can compare and order numbers with 3 decimal places.		
3. I can identify multiples and factors of a number including finding all factor pairs and using the language of prime numbers.		
4. I can use known tables to derive other number facts.		
5. I can recognise place value of any digit up to 1000000.		
6. I can round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.		
7. I can round decimals with 2 decimal places to the nearest whole number and 1 decimal place.		
8. I can add and subtract numbers mentally with increasingly large numbers.		
9. I can add and subtract numbers with more than 4-digits using an efficient written method.		
10. I can multiply 4-digit numbers by 1-digit and 2-digit numbers using formal written methods.		
11. I can divide 4-digit numbers by 1-digit using formal written methods.		
12. I can multiply and divide whole numbers and decimals by 10, 100 and 1000.		
13. I can recognise and use thousandths, relating them to tenths, hundredths and decimals.		
14. I can multiply proper fractions by whole numbers.		
15. I can convert mixed number fractions to improper fractions and vice versa.		
16. I can compare and order fractions whose denominators are all multiples of the same number.		
17. I can add and subtract fractions whose denominators are all multiples of the same number		
18. I can recognise % and understand that per cent relates to 'number of parts per hundred'.		

Maths Progress Tracker

![target] **Your Targets** **Geometry, Measures, Statistics**	😊 **Emerging**	😄 **Expected**
19. I can add and subtract numbers with up to 2 decimal places in the context of measures and money.		
23. I can solve time problems using timetables and converting between different units of time.		
24. I can convert between units of metric measure (e.g. km & m, cm & m, cm & mm, g & kg, l & ml).		
25. I can measure and calculate the perimeter of composite rectilinear shapes in cm and m and use this to calculate missing lengths.		
26. I can calculate and compare the area of rectangles using standard units e.g. cm^2 and m^2.		
27. I can estimate and compare acute and obtuse angles and order pictures of angles according to size.		
28. I can identify: a) angles at a point and one whole turn (total 360°) b) angles at a point on a straight line and half a turn (180°) c) other multiples of 90°		
29. I can complete, read and interpret information in tables.		
30. I can solve problems using information presented in line graphs.		