

Reading Progress Tracker

Master EYE: Exceeding		
M1. I can read with sustained interest, an increasingly challenging range of books for my own enjoyment and to support my learning.		
M2. I am a reflective reader who can use inference and deduction skills to gain and demonstrate a deeper understanding of the texts I read.		
M3. I can show awareness and comment on the writer's craft (including language, grammatical features and structure) and give examples and explanation.		
 Your Targets	 Emerging	 Expected
1. I check that texts make sense to me and can explain the meaning of words in context.		
2. I can retrieve information and key details from the text.		
3. I can make predictions from details that have been stated and implied.		
4. I can summarise the main idea from a text, using quotations for illustration.		
5. I can identify and comment on a writer's use of language for effect (e.g. precisely chosen adjectives, similes and personification).		
6. I can make simple inferences from the text (e.g. infer characters' feelings, thoughts and motives from their actions) and can find evidence in the text to support these inferences.		
7. I can take an active part in discussions about books that I have shared with the class/group or ones that I have read myself.		
8. I can talk about several books that I have finished and select some to write book reviews about.		
9. I can make comparisons within and across texts.		
10. In my performance of poems or plays, I can show understanding through intonation, tone, volume and action (could be read out loud or learnt by heart).		
11. I can use a range of strategies to help me select both fiction and non-fiction books.		
12. I can compare the structures and layout of different non-fiction texts and comment on which features are most useful and why.		
13. I know the difference between fact and opinion.		