Master EYEs: Exceeding

M1. I can use my knowledge of maths to solve problems by selecting an appropriate method and working systematically and accurately in all areas of maths.	
M2. I can explain my mathematical thinking and reasoning using a variety of representations.	
M3. I can use and apply my maths skills to help me in other areas of the curriculum.	

Your Targets **Number**	😊 **Emerging**	😄 **Expected**
1. I show I understand place value by comparing, ordering and partitioning numbers up to 1000, using < > and = symbols.		
2. I understand the place value of each digit in a three digit number (hundreds, tens and ones).		
3. I can count from 0 in multiples of 4, 8, 50 and 100.		
4. I can recall and use multiplication and division facts for 2,3,4,5, 8 and 10 x tables.		
5. I can multiply 2-digit by 1-digit numbers mentally or using formal written method.		
6. I can mentally add and subtract: a) 3-digit numbers and single-digit numbers b) 3-digit numbers and tens c) 3-digit numbers and hundreds		
7. I can add numbers with up to 3-digits using column method.		
8. I can subtract numbers with up to 3-digits using column method.		
9. I can estimate the answer and use the inverse to check my answers.		
10. I can use the inverse to solve missing number problems.		
11. I can count up and down in tenths and understand what they mean.		
12. I can find the fraction of a set including both unit fractions (e.g. ¼ means you divide by 4) and non-unit fractions (e.g. ⅔ of 15).		
13. I can compare and order fractions with the same denominator.		
14. I can add and subtract fractions with the same denominator.		

Maths Progress Tracker

 Your Targets **Geometry, Measures, Statistics**	😊 **Emerging**	😄 **Expected**
18. I can identify horizontal, vertical lines and pairs of perpendicular and parallel lines.		
19. I can recognise and describe 3D shapes in different orientations.		
20. I can identify right angles.		
21. I can tell the time on 12 and 24 hour clocks to the nearest 5 minutes and use specific vocabulary, including seconds, am and pm.		
22. I can compare and order the duration of a range of events.		
23. I can draw 2D shapes and measure the perimeter of simple 2D shapes.		
24. I can measure, compare, add and subtract using common metric measures.		
25. I can construct and interpret bar charts, pictograms and tables and solve one and two step problems using information presented in scaled bar charts.		
26. I can add and subtract amounts of money to give change (using £ and p) in practical contexts.		