

# Reading Progress Tracker

## Master EYES: Exceeding

M1. I enjoy reading a wide variety of books and read for my own pleasure as well as for learning.

M2. I can think about what I have read or listened to and relate it to my own experience.

M3. I can express preferences about what I read and explain why.



### Your Targets



Emerging



Expected

1. I can read most common exception words from Year 1 framework.

2. I can read most words containing common suffixes.

3. I can read ahead to help with fluency & expression.

4. I can use commas, question marks & exclamation marks to vary my expression when reading.

5. I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.

6. I can draw on my knowledge of vocabulary to understand texts.

7. I can make predictions based on what I have read so far.

8. I can identify/explain the key aspects of a fiction text (e.g. characters, setting, events).

9. I can identify/explain key aspects of a non-fiction text (e.g. title that tells reader what text is about, provides factual information).

10. I can explain the sequence of events in books and how pieces of information relate to each other.

11. I can talk about my favourite words and phrases in stories and poems.

12. I can recognise simple recurring language in stories and poems.

13. I can make simple inferences based on what is being said and done.

14. I can retell stories including fairy stories and traditional tales.

15. I can recite some poems by heart, with appropriate intonation.