

Master EYES: Exceeding

Across a range of pieces and in other areas of the curriculum:

M1. I can write a series of sentences (which mainly flow) for a range of fiction and non-fiction text types.

M2. I can write narratives about personal experiences and those of others, both real and fictional.

M3. I can provide enough extra information or description to interest the reader (e.g. is beginning to provide additional information or description, beyond a simple list)



Your Targets



Emerging



Expected

1. I can plan and discuss the content of writing and record my ideas.

2. I can orally rehearse sentences or sequences of sentences.

3. I can re-read my writing to check it makes sense and correct errors in spelling, grammar and punctuation.

4. I can write different kinds of sentence: statements, questions, exclamations, and commands.

5. I can use expanded noun phrases to add description & specification (e.g. "the blue butterfly").

6. I can write using:

a) subordination (*when, if, that, because*)

b) co-ordination (*or, and, but*).

7. I use the present tense and past tense correctly throughout a piece of writing.

8. I can correctly use capital letters in most writing.

9. I can correctly use full stops in most writing.

10. I can usually use a question mark correctly.

11. I can usually use an exclamation mark correctly.

12. I can use commas in a list.

13. I can use apostrophes (e.g. *couldn't* and *the girl's book*).

14. I can sometimes use interesting and ambitious words (these should be words not usually used by a child of that age and not technical words taught in context e.g. *volcano* or *evaporation*).

15. I am beginning to use diagonal & horizontal strokes to join letters.

16. I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

17. I can leave appropriate spaces between words.

18. I can use my knowledge of phase 6 phonics to help me spell words when writing.

19. I can add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly

20. I can spell many common exception words from the Year 2 framework.