

Master EYES: Exceeding

Across a range of pieces and in other areas of the curriculum:

M1. I can write a sequence of 4 or 5 sentences to make a short narrative.

M2. I can write simple texts such as lists and stories using vocabulary appropriate to the text type.

M3. I am aware of different purposes for writing.



Your Targets



Emerging



Expected

1. I can compose a sentence orally before writing it.

2. I can re-read my writing and check it makes sense.

3. I can use 'and' to join ideas.

4. I can use conjunctions to join sentences (e.g. so, but).

5. I can use capital letters to start a sentence some of the time.

6. I can use a full stop to end a sentence some of the time.

7. I can use a question mark sometimes.

8. I can use an exclamation mark sometimes.

9. I can use capital letters for names and for "I".

10. I can use appropriate vocabulary (should be coherent and sensible) in more than three statements.

11. I can sit correctly at a table, holding a pencil comfortably and correctly (using a pencil grip if necessary).

12. I can form lower case letter correctly – starting and finishing in right place.

13. I can form capital letters correctly.

14. I can form digits 0-9 correctly.

15. I can separate words using finger spaces.

16. I can name all the letters of the alphabet in order.

17. My spelling is phonetically plausible for words containing the 40+ phonemes already taught.

18. I can add common suffixes (e.g. s, es, ing, ed, er, est) and common prefixes (e.g. un) to words.

19. I can spell many common exception words from the Year 1 framework.