



| Master EYE: Exceeding | | |
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| M1. I can use my knowledge of maths to solve problems by selecting an appropriate method and working systematically and accurately in all areas of maths. | | |
| M2. I can explain my mathematical thinking using a variety concrete apparatus and pictorial representations, including number lines. | | |
| M3. I can use and apply my maths skills to help me in other areas of the curriculum. | | |
|  Your Targets Number |  Emerging |  Expected |
| 1. I can count up to and across 100, forwards and backwards from any number. | | |
| 2. I can read and write numbers to 20 in digits and words. | | |
| 3. I can read and write numbers up to 100 in digits and know what each digit represents. | | |
| 4. I can identify one more and one less of a given number. | | |
| 5. I can read and write number sentences using + - and = signs. | | |
| 6. I can count in multiples of 1, 2, 5 and 10. | | |
| 7. I know number bonds to 10 by heart. | | |
| 8. I can use number bonds and subtraction facts to 20. | | |
| 9. I can add: 1 digit and 2 digit numbers to 20, including zero. | | |
| 10. I can subtract: 1 digit and 2 digit numbers to 20, including zero. | | |
| 11. I can solve a one-step addition problem, using concrete objects and pictorial representations. | | |
| 12. I can solve a one-step subtraction problem, using concrete objects and pictorial representations. | | |
| 13. I can solve simple one step multiplication problems with apparatus and arrays. | | |
| 14. I can solve simple one step division problems with apparatus & arrays. | | |
| 15. I can solve a missing number problem to an appropriate level e.g. $7 = \square - 9$ | | |
| 16. I can recognise, find and name halves and quarters as one equal piece of an object, shape or quantity. | | |

Maths Progress Tracker

|  <p>Your Targets Geometry, Measures and Statistics</p> |  Emerging |  Expected |
|---|--|--|
| 20. I can sequence events in order using appropriate language (e.g. before, after, today, yesterday, tomorrow, morning, afternoon, evening) | | |
| 21. I can use language of day, week, month and year. | | |
| 22. I can tell time to hour and half past. | | |
| 23. I can recognise and order all coins and know the value of notes. | | |
| 24. I can recognise and name the 2D shapes: circle, triangle, square and rectangle. | | |
| 25. I can recognise and name the 3D shapes: cuboid, pyramid, sphere. | | |
| 26. I can describe movement using full, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns. | | |
| 27. I can measure, compare and record different quantities: a) length b) mass c) capacity/volume d) time | | |
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