



IGCSE Global Perspectives Long Term Curriculum Plan

Subject Global perspectives IGCSE				
Year Group	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 Mar – Jun)
Year 10	<p>Learning skills Students will focus on a variety of skills In the context of the of the topic based issues studied, candidates will develop and apply a range of skills that are assessed through their individual research. The group project and written paper. Students will develop the following skills Planning, analysis, synthesis, collaboration, evaluation and communication. Student will practice these skills throughout this term laying the foundation for the compulsory components. Students will select a variety of subjects to follow throughout the course</p> <p>Education for all ,water food and agriculture, fuel and energy, climate change ,conflict and peace, language and communication, technology and economic divide, employment ,disease and health, poverty and inequality, law and criminality, tradition culture and identity, belief systems transport and infrastructure, trade and aid, human and other species, biodiversity and ecosystem loss, family and demographic change, urbanization, and family and demographic change.</p>	<p>Students will begin their 2 compulsory components for IGCSE Component 1 Students will begin individual research based projects Two topic areas will be chosen one for year ten and one for year 11 For each topic students will research, identify, show understanding, analyze and evaluate, show evidence, provide evidence – based personal responses, provide a list of resources, communicate effectively, submit a research report Research reports consist of Multimedia communication and text, or text only. If multimedia is chosen a minimum of 750 words in continuous prose must be submitted When text only is chosen , it should be written in continuous prose of between 1500 and 2000 words long These two research components can be spread out over two years in order that students can develop comprehensive reports All work is submitted electronically to the exam board for component 1. Where students choose multi media a variety of media can be utilized for example diagrams, photographs, emails, posters, presentations, or podcasts.</p>	<p>Component 2 compulsory Group project Students will choose and begin component 2 Working in groups investigates one topic which must be different from topics chosen in component 1. The group project is made up of two parts a group element and an individual element Students will plan, carry out research and produce an outcome. Students will work together to produce a project plan The plan should include details and aims of project , planned activities – timeframes, roles, responsibilities of group The process should evidence the process, information gathering, and evaluation. Collaboration, different perspectives. Group and individual contributions, resources used and evaluation The project should have a clear outcome Candidates must submit an individual evaluation consisting of project plan and process, project outcome individual contribution , can consist of multimedia communication with 1000-1500 words or with just text 750 words</p>	<p>Students will continue both component 1 and 2 alongside each other this term and learn a variety of skills throughout.</p> <p>(In year 11 compulsory unit 3 will take place. A written paper which consists of compulsory questions based on a range of sources provided with paper Sources will present global issues from a range of perspectives- this is externally set and marked)</p>
Year 11				



NETWORK
INTERNATIONAL SCHOOL
Kindle the fire, brighten your future

IGCSE Global Perspectives Long Term Curriculum Plan

--	--	--	--	--