



IGCSE Mathematics Long Term Curriculum Plan

Subject – IGCSE Mathematics

Year Group	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 Mar – Jun)
Year 10	<p>Unit 1</p> <p>1 – Reviewing number concepts</p> <p>1.1 Different types of numbers</p> <p>1.2 Multiples and factors</p> <p>1.3 Prime numbers</p> <p>1.4 Powers and roots</p> <p>1.5 Working with directed numbers</p> <p>1.6 Order of operations</p> <p>1.7 Rounding numbers</p> <p>2 – Making sense of algebra</p> <p>2.1 using letters to represent unknown values</p> <p>2.2 Substitution</p> <p>2.3 Simplifying expressions</p> <p>2.4 Working with brackets</p> <p>2.5 Indices</p> <p>3 – Lines, angles and shapes</p> <p>3.1 Lines and angles</p> <p>3.2 Triangles</p> <p>3.3 Quadrilaterals</p>	<p>Unit 2</p> <p>5 – Fractions</p> <p>5.1 Equivalent fractions</p> <p>5.2 Operations on fractions</p> <p>5.3 Percentages</p> <p>5.4 Standard form</p> <p>5.5 Your calculator and standard form</p> <p>5.6 Estimation</p> <p>6 – Equations and transforming formulae</p> <p>6.1 further expansions of brackets</p> <p>6.2 Solving linear equations</p> <p>6.3 Factorising algebraic expressions</p> <p>6.4 Transformation of a formula</p> <p>7 – Perimeter, area and volume</p> <p>7.1 Perimeter and area in two dimensions</p>	<p>Unit 3</p> <p>9 – Sequences and sets</p> <p>9.1 Sequences</p> <p>9.2 Rational and irrational numbers</p> <p>9.3 Sets</p> <p>10 - Straight lines and quadratic equations</p> <p>10.1 Straight lines</p> <p>10.2 Quadratic expressions</p> <p>11 - Pythagoras' theorem and similar shapes</p> <p>10.2 Pythagoras' theorem</p> <p>11.2 Understanding similar triangles</p> <p>11.3 Understanding similar shapes</p> <p>11.4 Understanding congruence</p> <p>12 – Averages and measures of spread</p>	<p>Unit 4</p> <p>13 – Understanding measures</p> <p>13.1 Understanding units</p> <p>13.2 Time</p> <p>13.3 Upper and lower bounds</p> <p>13.4 Conversion graphs</p> <p>13.5 More money</p> <p>14 – Further solving of equations and inequalities</p> <p>14.1 Simultaneous linear equations</p> <p>14.2 linear inequalities</p> <p>14.3 Regions in a plane</p> <p>14.4 Linear programming</p> <p>14.5 Completing the square</p> <p>14.6 Quadratic formula</p> <p>14.7 Factorising quadratics where the coefficient of x^2 is not 1</p> <p>14.8 Algebraic fractions</p>



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	3.4 Polygons 3.5 Circles 3.6 Construction 4 – Collecting, organising and displaying data 4.1 Collecting and classifying data 4.2 Organising data 4.3 Using charts to display data	7.2 Three-dimensional objects 7.3 Surface areas and volumes of solids 8 – Introduction to probability 8.1 Basic probability 8.2 Theoretical probability 8.3 The probability that an event does not happen 8.4 Possibility diagrams 8.5 Combining independent and mutually exclusive events	12.1 Different types of average 12.2 making comparisons using averages and ranges 12.3 Calculating averages and ranges for frequency data 12.4 Calculating averages and ranges for grouped continuous data 12.5 percentiles and quartiles	15 Scale drawing, bearings and trigonometry 15.1 Scale drawing 15.2 Bearings 15.3 Understanding the tangent, cosine and sine ratios 15.4 Solving problems using trigonometry 15.6 The sine and cosine rules 15.7 Area of a triangle 15.8 Trigonometry in three dimensions 16 – Scatter diagrams and correlation 16.1 Introduction to bivariate data
Year 11	<u>Unit 5</u> 17 – Managing money 17.1 Earning money 17.2 Borrowing and investing money 17.3 Buying and selling 18 – Curved graphs	<u>Unit 6</u> 21 – Ratio, rate and proportion 21.1 Working with ratio 21.2 Ratio and scale 21.3 Rates 21.4 Kinematic graphs 21.5 Proportion	<u>Exam practice</u> 1 Structured questions for units 4 to 6. 2 Past papers 3 Mock exam 4 Test corrections 5 More revision in preparation for exams.	Study leave and IGCSE exam



IGCSE Mathematics Long Term Curriculum Plan

	<p>18.1 Plotting quadratic graphs (the parabola)</p> <p>18.2 Plotting reciprocal graphs (the hyperbola)</p> <p>18.3 Using graphs to solve quadratic equations</p> <p>18.4 using graphs to solve simultaneous linear and non-linear equations</p> <p>18.5 other non-linear graphs</p> <p>18.6 Finding the gradient of a curve</p> <p>19 – Symmetry and loci</p> <p>19.1 Symmetry in two dimensions</p> <p>19.2 Symmetry in three dimensions</p> <p>19.3 Symmetry properties of circles</p> <p>19.4 Angle relationships in circles</p> <p>19.5 Locus</p> <p>20 – Histograms and frequency distribution diagrams</p> <p>20.1 Histograms</p>	<p>21.6 Direct and inverse proportion in algebraic terms</p> <p>21.7 Increasing and decreasing amounts by a given ratio</p> <p>22 – More equations, formulae and functions</p> <p>22.1 Setting up equations to solve problems</p> <p>22.2 Using and transforming formulae</p> <p>22.3 Functions and function notation</p> <p>23 – Transformations and matrices</p> <p>23.1 Simple plane transformations</p> <p>23.2 Vectors</p> <p>23.3 Further transformations</p> <p>23.4 Matrices and matrix transformation</p> <p>23.5 matrices and transformations</p> <p>24 – Probability using tree diagram</p>		
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	20.2 Cumulative frequency	24.1 Using tree diagram to show outcomes 24.2 Calculating probability from tree diagrams		
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