



Key Stage 3 Humanities Long Term Curriculum Plan

Subject: Humanities Key Stage 3

Year Group	Term 1 (Aug – Oct)	Term 2 (Oct – Dec)	Term 3 (Jan – Mar)	Term 4 (Mar – Jun)
Year 7	<p>Back to the Future (History)</p> <p>In this unit, students will be introduced to historical investigation and life in medieval times including a study of feudalism, castles, William the Conqueror, the role of the church and Thomas Becket. They will complete an historical research project and develop research, referencing, inference and analytical skills.</p>	<p>Back to the Future Part II (History)</p> <p>In this unit, we will continue with our study of medieval society, including topics such as the Black Death, King John and the Magna Carter, the reign of Queen Elizabeth II and the Reformation, as well as the achievements of the Islamic states from 600 – 1600.</p>	<p>It's a small world after all (Geography)</p> <p>In this unit, students will continue with their study of geography. We will learn about planet Earth and how it is constantly changing. We will explore both human and natural processes which create these changes. We will learn about natural disasters, floods and environmental issues. Students will complete their end of year exams.</p>	<p>It's a small world after all Part II (Geography)</p> <p>In this unit, students will continue with their study of geography. We will learn about planet Earth and how it is constantly changing. We will explore both human and natural processes which create these changes. We will learn about natural disasters, floods and environmental issues. Students will complete their end of year exams.</p>
Year 8	<p>Revolution and social change (History)</p> <p>We start with an introduction to the English Tudor monarchs and how art can help us learn about the past. We then move to look at Mughal India and the beginning of the British Empire 1526-1857. We then look at the 3 Anglo Burmese Wars and the impact on Burmese culture at the time.</p>	<p>Revolution and social change (History)</p> <p>We consider other significant Empires such as the Spanish Empire. Considering key themes such as why do countries want an Empire? We look at the Industrial Revolution in the UK and how their Empire helped to build the economy. Considering why do countries industrialise?</p>	<p>Weather, Climates and Ecosystems</p> <p>We will be studying how waves and tides work and their impact on the land. We will also be looking at weather, the climate and eco systems.</p>	<p>Global Warming, Energy and Criminal Geography</p> <p>We will be looking at how our planet is warming and what energy alternatives there are other than fossil fuels. We will also be doing a case study of a Country other than Myanmar and then study the geography of Yangon as a city.</p>



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<p>Year 9</p>	<p>“He who Controls the Past...” (History)</p> <p>This unit builds upon Year 8 History studies. It explores American colonisation and slavery; 20th century history including the World Wars and Holocaust; the civil rights movement; Women’s suffrage and Darwinism. Students will develop analytical and research skills and understand the political and social impacts of how history is presented.</p>	<p>20th Century Conflicts” (History)</p> <p>This unit explores life in the 20th century. We will explore topics such as the Great Depression, World War One and World War Two, Winston Churchill, the creation of the Welfare State, Communism and the Cold War and Darwinism.</p>	<p>“Unless someone like you cares a whole awful lot” (Geography)</p> <p>This unit explores advanced geographical topics such as development, the effects of globalisation and tourism, the ocean and the future of our planet. Students will study the country of China and compare and contrast it with another geographical region. Students will explore how both man-made and natural processes contribute to changes to the physical geography of our planet.</p>	<p>Exploring Our World (Geography)</p> <p>This unit explores advanced geographical topics such as the effects of globalisation and tourism, the ocean and the future of our planet. Students will complete their end of year exam. Students will explore how both man-made and natural processes contribute to changes to the physical geography of our planet.</p>
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